

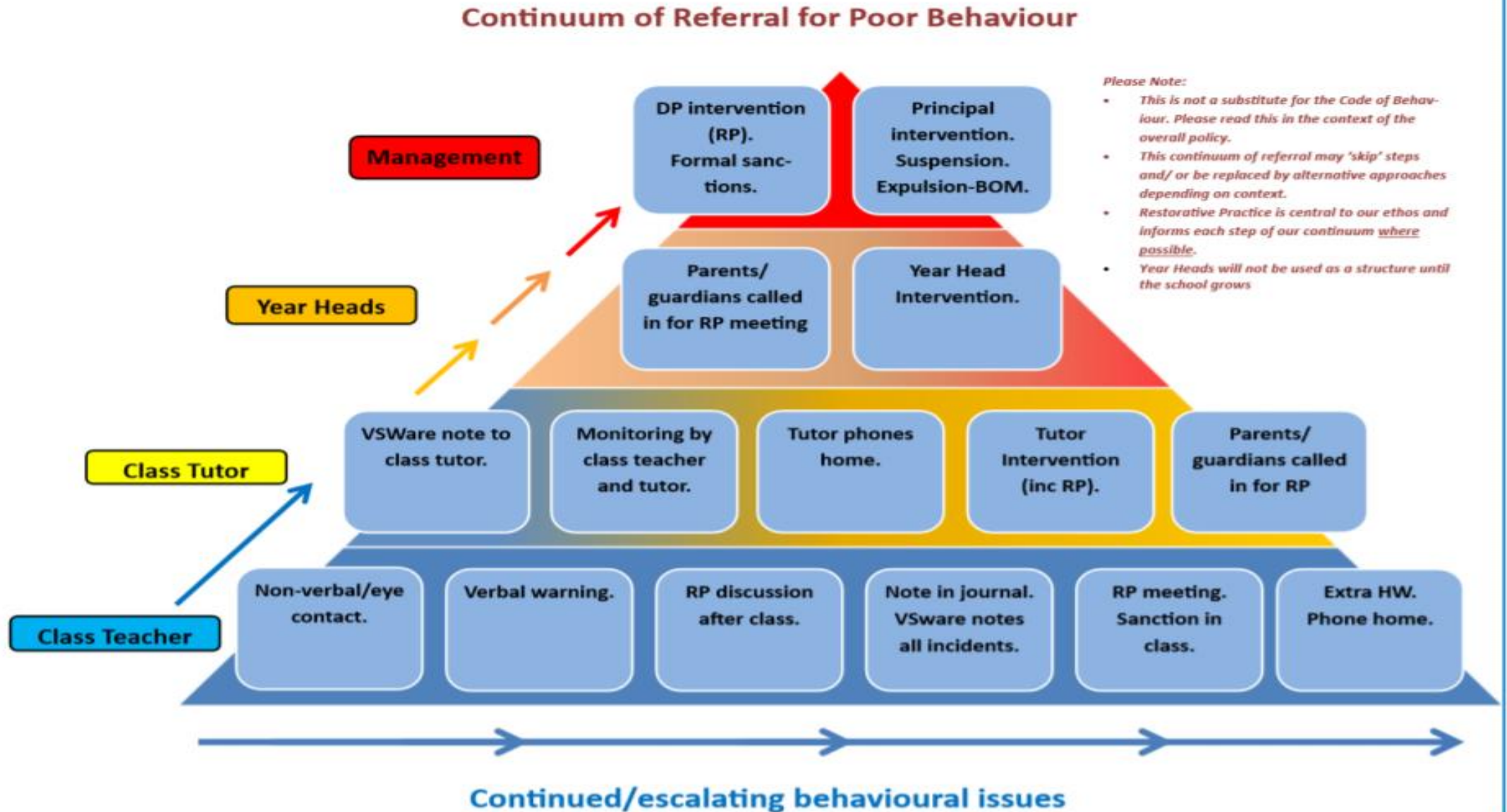
# AFTER R.P.

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WHAT HAPPENS WHEN/IF R.P. DOESN'T WORK OR WHEN INCIDENTS ARE VERY SERIOUS

# CONTINUUM OF REFERRAL – WEBSITE/CODE OF BEHAVIOUR

Continuum of Referral – unacceptable behaviour



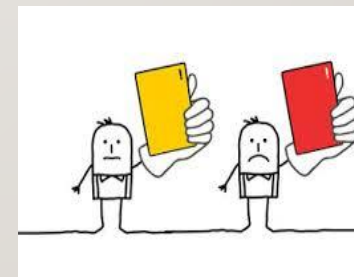
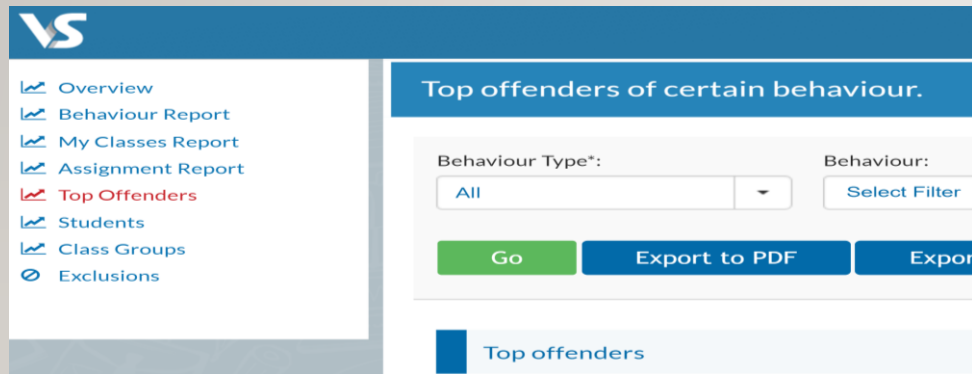
# TEXT FROM THE CODE OF BEHAVIOUR

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- **Restorative practice is not a licence for passivity or inertia** on the part of teacher. Behaviour that is deemed unacceptable must be challenged and resolved in a sustainable and meaningful manner and our goal is to find a just resolution to the harm done, with the cooperation of the students involved. **The type of interventions/consequences that will be implemented is dependent on the behaviour being encountered and the extent to which the parties involved are willing to engage with RP.** We aim to use restorative practices **as far as practicable** to help select mutually agreed interventions/consequences. This is to ensure that all parties are able to move forward with the best possible learning attitude. **Nevertheless, should this approach be unsuccessful; or should the nature of the misbehaviour be sufficiently objectionable, the school reserves the right to use all other sanctions as outlined in Section 5 of this code, up to and including expulsion.**



# WHEN THE DP CONTACTS STUDENTS/PARENTS.



Email home. Conference with student(s).

Conference with parent(s).

Detention (RP-based);  
Tasks; Exclusions & Restrictions; Monitoring;

Principal & potential formal sanctions.