



Restorative Practice at CETSS

CETSS Student Support Team

November 7th 2017

I will not misbehave in class!

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DISCIPLINARY REPORT

andolph Central School

STUDENT'S NAME

Tray Foster

GRADE

Eng 8

DATE

10/1

TEACHER / DRIVER

Chidway

NOTICE TO PARENTS

The purpose of this report is to inform you of a disciplinary incident involving the student.

You are urged to appreciate the action taken and to cooperate with the corrective action initiated today.

REASONS FOR REFERRAL:

☐ CUTTING CLASS

☐ EXCESSIVE TARDINESS

☒ HARASSING TO CLASSMATES

☐ DESTRUCTIVE TO SCHOOL PROPERTY

☐ FIGHTING

☐ LACK OF CLASS MATERIALS

☐ LACK OF COOPERATION

☒ RUDE, DISCOURTEOUS

☐ VIOLATION OF SAFETY PROCEDURES

☐ UNACCEPTABLE LANGUAGE

☐ RESTLESS, INATTENTIVE

☐ EXCESSIVE TALKING

☐ MISCHIEF

☐

ACTIONS TAKEN PRIOR TO REFERRAL:

☐ CHECKED STUDENT'S FOLDER

☐ HELD CONFERENCE WITH STUDENT

☐ DETAINED STUDENT AFTER CLASS

☐ CHANGED STUDENT'S SEAT

☐ TELEPHONED PARENT

☐ HELD CONFERENCE WITH PARENT

☐ SENT PREVIOUS REPORT HOME

☐

REMARKS TO BE COMPLETED BEFORE NEXT CLASS / ADDITIONAL COMMENTS:

egregious and stentorian flatulence

300 w. essay - "Why my behavior
is unacceptable in English class"

Student Assigned Date

‘RP’ in CETSS refers to a range of positive methods and strategies which can be used both to prevent relationship-damaging incidents from happening and to resolve/restore relations if they do happen.

A **restorative school** is one which takes a **restorative** approach to resolving conflict and preventing harm. ... **Restorative** approaches are positive and constructive and avoid the use of shame and blame more common in a punitive/authoritarian system.

What exactly is Restorative Practice?

We aspire to use restorative language when we speak about our school and members of our community.

We try to use one to one, small circle or larger circle RP interventions to resolve issues in the school.

We endeavour to use an approach to conflict that avoids **shaming** and **blaming** others.

We implement positive, proactive interventions to create a positive school culture (Picnics, student assembly, teambuilding, Learnsmart (group) or RP plus (individuals))

We use RP to inform our student support interventions and discipline procedures (agreed consequences, counselling, referrals, other supports)

We hope to have RP training for the whole school community (staff/students/parents-ongoing)

We hope to have RP mentoring programme (proposed for TY year - student to student RP mentoring)

How does RP work in CETSS?

What can parents do to help RP flourish at CETSS?

1. **Connect** -learn more about RP in schools from: www.restorativepracticesireland.ie

2. **Collaborate** -participate in restorative circles and future training

3. **Community Focused** - use the same restorative approach as a community when dealing with conflict (e.g. we aspire not to use social media to deal with conflict in the school community)

4. **Create** - proactively create shared cultures and build strong relationships to cultivate a climate where destructive responses to conflict are less likely to occur.

5. **Contact** - the school if you think there is a problem and we can help 😊

