CETSS Update: December 2017

Dear parents/guardians

Please find below some updates and one Safety Alert.

- **Safety Alert**

A serious incident occurred outside the school yesterday. A student was struck by an unidentified adult on her way back to the school. The Gardaí have been informed and are investigating. Though an unusual incident, we would recommend that students leave the school in group for the time-being.

David has spoken to all students this morning.

- **Temporary Accommodation**

Last week, Educate Together informed our Board, that Planning Permission had just been submitted for a temporary school building in Nemo Rangers GAA Club. Delays of various kinds had prevented an application being submitted earlier. We now expect that the building (12 classrooms) will be delivered over the summer.

- **Parent-teacher Meetings**

The dates for 1st and 2nd Year Parent-Teacher Meetings will be as follows:

1st Year: Wednesday January 17th (Evening)
2nd Year: Wednesday January 31st (Evening)
A new booking system, which received positive feedback at the last Parents' Council meeting, will be trialled for these evenings. More information will follow shortly.

- **Reports today**

The first of three trimestral School Reports will be published on VSWare today. To access it, you must log into VSWare and follow 4 short steps. It takes about 1 minute, having logged in. Please see below for instructions.

- **Lord Mayor visit**

Today all First-Year students will attend a civic reception in the City Hall.

- **Educate Together Ethical Education Conference**

Second Year students attended ET's recent Ethical Education conference to present on the operation of our ground-breaking Student Assembly.

- **UCC Philosophy Department**

Second Year students demonstrated a P4C (Philosophy for Children) class for UCC Lecturers.

- **UCC Maths Circles**

UCC Maths students have been running Maths' Circles with our First-Year students for the past several weeks. These focus on problem-solving.

- **Grant from the Tomar Trust**

Substantial funding was received from the Tomar Trust to run four specific projects: 1. Restorative Practice training for teachers, parents and students alike; specialist Consensus-based decision-making training; an advanced technology project (see preciousplastics.com) and a feasibility study for a Sustainability Centre for the permanent site.

- **Fighting Words**

Second Year students recently attend workshops creative-writing workshops in Graffiti Theatre recently. *Fighting Words* is an initiative founded by Roddy Doyle.

- **Raspberry Pis and Makey Makeys**

Our Raspberry Pis and Makey Makey kits have now arrived and so our Digital Literacy and Technology courses will move up a gear after the holidays.

- **Athletics**

Our runners did very well at the recent Cork School's Cross-Country Challenge and despite our small scale, they took established schools by surprise, having contended for medal positions.

- **IMMA**

Several Second-Year students had their art work displayed in the Irish Museum of Modern Art recently, as part of the Creative Engagement programme.

- **Student Nominees for the Board of Management**

Two students have recently been nominated by the student body to sit on the Board of Management.

- **Winter Variety Show**

Students will run a Winter Variety Show next week

- **Enrolment 2018**

Enrolment for 2018 is nearly complete. It looks like we will have an additional 90 students, which is our maximum intake.

- **Enrolment 2019**

First Round offers for 2019 will be sent out after the break.

These are just a taste of things that are happening in CETSS.

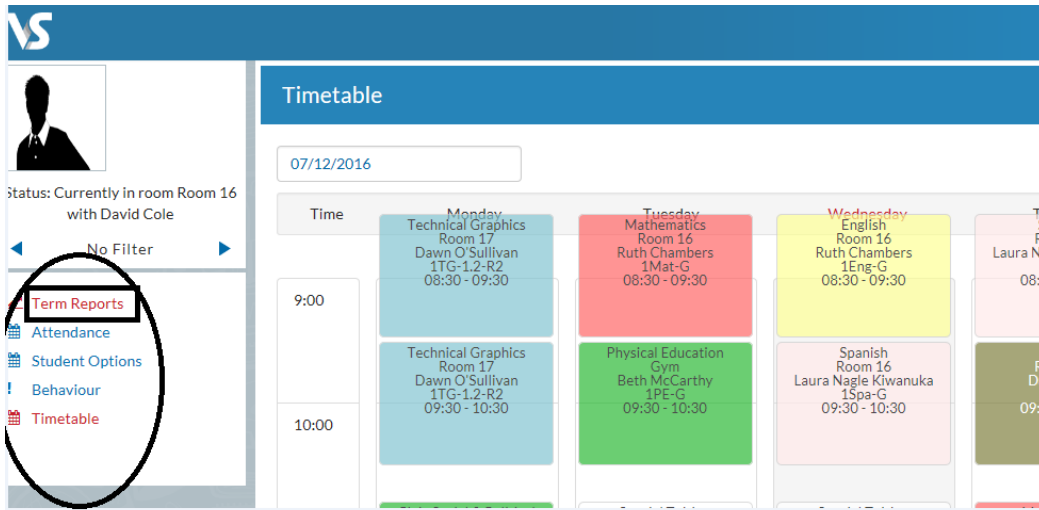We wish everyone a restful and festive break!

Best wishes

Colm

How to view student information (and print reports)

Step 1: Log in to https://cetsl.vsware.ie using the username and password that you received by text

You can access various types of data about your child (on the left-hand side)

Step 2: If you want to see and print a report, click on 'Term Reports and then select an exam (in this case you have only one option- 'Trimester 1 2017/18')

You will now see a list of subjects, such as the one below. This is a factual view of the data, but an ugly one. It's better to move directly to step 4.

Step 4: Click 'Actions' on the top right, then click 'Print' and finally 'Open' or 'Save As'.

Click print

Click 'open' or 'Save as'
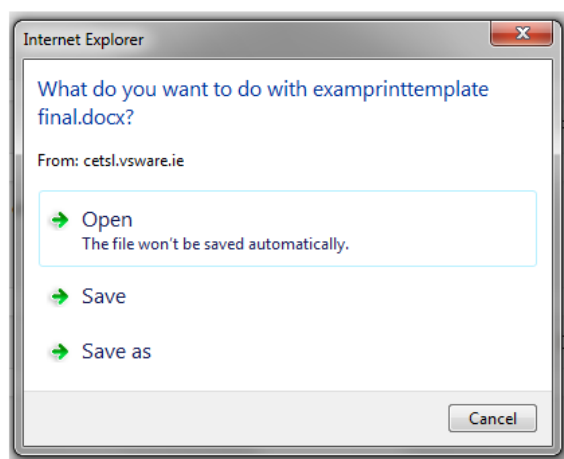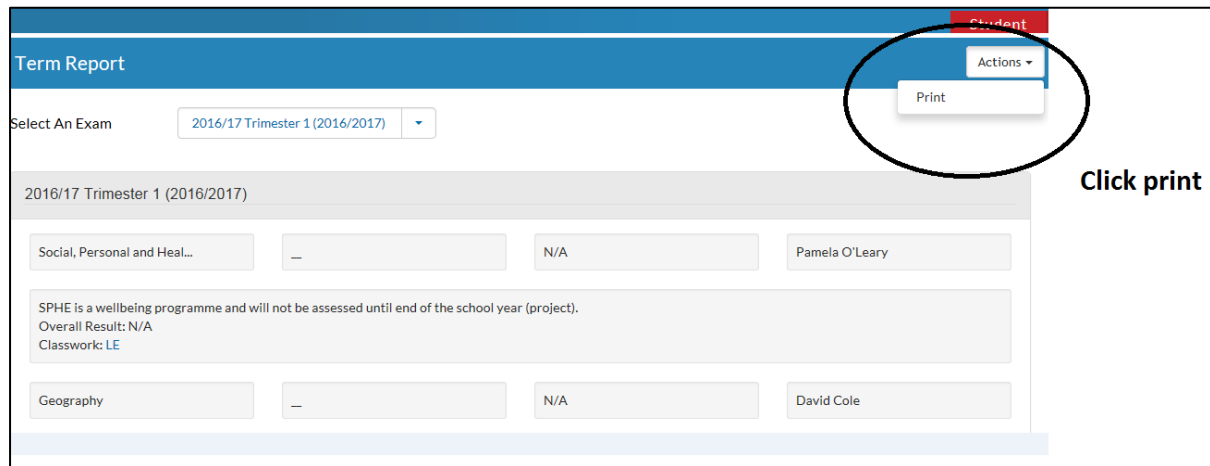
This will open a printable report, in a familiar format (see below).

N.B. Each subject has five sub-headings; each of which is graded by codes. These codes are listed as descriptors on the second page. The codes are all being used as part of the new Junior Cycle and so, whilst a bit unusual at first, they will become normal for you quite soon.

Student Progress Report 1

Principal: Colm O'Connor   Deputy Principal: David Cole
Telephone: (021)4357030   Email: Secretary@cetsl.ie
07/12/2016

Student :
Class : 1G
Tutor : Laura Nagle Kiwanuka

2016/17 Trimester 1

Subject	Overall	Tests(s)	Classwork	Homework	Project/ Demonstration of Learning	Additional comments (if necessary)	Teacher
English	M	LE	AE	LE	YE		Ruth Chambers
Mathematics	M	LE	EX	AE	LE		Jerrieann Sullivan
History	M	LE	LE	YE	AE		Ruth Chambers
Geography	A	LE	LE	LE	LE		David Cole
Spanish	D	EX	EX	EX	EX		Laura Nagle Kiwanuka
Home Economics (General)	D	N/A	EX	EX	EX		Beth McCarthy
Art, Craft, Design	HM	N/A	AE	AE	AE		Dawn O'Sullivan
Science (JC)	HM	LE	AE	YE	AE		Jerrieann Sullivan
Computer Studies	M	N/A	AE	N/A	LE		Dawn O'Sullivan
Physical Education	HM	N/A	AE	N/A	AE		Beth McCarthy
Civic,Social & Political Educ.	HM	N/A	LE	LE	AE		Pamela OLeary
Social, Personal and Health Education	N/A		LE			SPHE is a wellbeing programme and will not be assessed until end of the school year (project).	Pamela OLeary
Ethics	M	N/A	LE	YE	N/A	For Ethical Education students must run an event in the school that is graded in Trimester 3.	Pamela OLeary

Report Key	
Overall	This is an overall picture of how the student is currently working. This is informed by Schoology records of weighted components of learning: 40% test(s), 20% participation, 20% homework, 20% demonstration of learning/project(s). **IMPORTANT: Please note that, where several descriptors occur in a particular category, it may be the case that not all apply. That is, the selected category is the best general fit.**
Classwork	
Exceptional (EX)	Completes all tasks to their maximum potential. Consistently demonstrates exceptional initiative and commitment to independent learning.
Above expectations (AE)	Endeavours to complete all tasks to their maximum potential. Demonstrates a willingness to learn beyond the standard expectations.
In line with expectations (LE)	Always completes tasks to the expected standard. Participates fully in lessons. Always comes fully prepared for lessons. A high standard of behaviour.
Yet to meet expectations (YE)	Needs to show more enthusiasm and concentration when completing tasks. Lack of equipment on some occasions. Behaviour sometimes falls below the expected standard.
Homework	
Exceptional (EX)	Homework demonstrates exceptional initiative and creativity wherever possible. Consistently works to improve independent learning skills.
Above expectations (AE)	Homework regularly demonstrates initiative and creativity. Endeavours to improve independent learning skills.
In line with expectations (LE)	Always completes homework tasks to the expected standard and submitted within the scheduled times.
Yet to meet expectations (YE)	Homework tasks are occasionally incomplete or below the expected standard. Due dates are sometimes missed.
N/A	Homework is not required for this subject
Demonstration of Learning / Project(s)	
Exceptional (EX)	Project(s)/tasks demonstrate exceptional initiative and creativity wherever possible. Consistently works to improve independent learning skills.
Above expectations (AE)	Project(s)/tasks regularly demonstrate initiative and creativity. Endeavours to improve independent learning skills.
In line with expectations (LE)	Always completes project(s)/tasks to the expected standard and submits work within the scheduled times.
Yet to meet expectations (YE)	Tasks are occasionally incomplete or below the expected standard. Project/task due dates are sometimes missed.
DNS	Did not submit demonstration of learning/project(s).
Test(s)	
Exceptional (EX)	Student responses to test questions suggest that they have achieved all learning outcomes required and further knowledge and skills beyond the required expectations.
Above expectations (AE)	Student responses to test questions suggest that they have achieved almost all learning outcomes.
In line with expectations (LE)	Student responses to test questions that most learning outcomes have been achieved by the student.
Yet to meet expectations (YE)	Student responses to test questions suggest that most learning outcomes have not yet been achieved. Further learning in the relevant topics is needed.
N/A	Tests are not given in this subject.